



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Van Buren Elementary School

SAU: RSU 88/MSAD 24

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100	88	88	73	13	75	8	4	24	0	
	2010-2011	13	13	100	69	69	70	<1	69	31	<1	13	0	0
Female	2009-2010	9	9	100			76							
	2010-2011	8	8	100			74							
Male	2009-2010	15	15	100	87	87	69	13	73	13	<1			
	2010-2011	5	5	100			66							
Caucasian/White	2009-2010	24	24	100	88	88	74	13	75	8	4			
	2010-2011	13	13	100	69	69	71	<1	69	31	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	14	14	100	93	93	62	21	71	<1	7			
	2010-2011	5	5	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			38							
	2010-2011	0	0				34							
Limited English Proficient	2009-2010	5	5	100			45							
	2010-2011	4	4	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100	71	71	67	14	57	19	10	21	0	
	2010-2011	26	26	100	65	65	67	12	54	35	<1	25	1	0
Female	2009-2010	12	12	100	92	92	71	17	75	<1	8			
	2010-2011	9	9	100			72							
Male	2009-2010	9	9	100			63							
	2010-2011	17	17	100	47	47	63	<1	47	53	<1			
Caucasian/White	2009-2010	19	19	100	74	74	68	16	58	16	11			
	2010-2011	26	26	100	65	65	68	12	54	35	<1			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	16	16	100	69	69	56	19	50	25	6			
	2010-2011	16	16	100	63	63	56	13	50	38	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			34							
	2010-2011	2	2	100			29							
Limited English Proficient	2009-2010	5	5	100			46							
	2010-2011	5	5	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					65	72							
	2010-2011	20	20	100	65	65	70	5	60	35	<1	20	0	0
Female	2009-2010						78							
	2010-2011	11	11	100	91	91	75	9	82	9	<1			
Male	2009-2010					57	67							
	2010-2011	9	9	100			66							
Caucasian/White	2009-2010					65	73							
	2010-2011	19	19	100	68	68	71	5	63	32	<1			
African American/Black	2009-2010						57							
	2010-2011	0	0				48							
Hispanic	2009-2010						70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010						73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010						62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010					58	62							
	2010-2011	16	16	100	63	63	60	6	56	38	<1			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						36							
	2010-2011	3	3	100			34							
Limited English Proficient	2009-2010						49							
	2010-2011	5	5	100			46							

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					43	68							
	2010-2011	20	20	100	60	60	72	5	55	25	15	20	0	0
Female	2009-2010					40	74							
	2010-2011	6	6	100			76							
Male	2009-2010					46	63							
	2010-2011	14	14	100	50	50	68	7	43	29	21			
Caucasian/White	2009-2010					48	69							
	2010-2011	20	20	100	60	60	73	5	55	25	15			
African American/Black	2009-2010						47							
	2010-2011	0	0				52							
Hispanic	2009-2010						62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010						70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010					44	56							
	2010-2011	16	16	100	56	56	60	6	50	25	19			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						29							
	2010-2011	0	0				33							
Limited English Proficient	2009-2010						44							
	2010-2011	9	9	100			46							

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					58	69							
	2010-2011	21	21	100	38	38	66	<1	38	43	19	21	0	0
Female	2009-2010					71	76							
	2010-2011	9	9	100			73							
Male	2009-2010					40	62							
	2010-2011	12	12	100	33	33	59	<1	33	50	17			
Caucasian/White	2009-2010					61	69							
	2010-2011	19	19	100	42	42	67	<1	42	47	11			
African American/Black	2009-2010						53							
	2010-2011	0	0				43							
Hispanic	2009-2010						60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010						77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010					53	57							
	2010-2011	15	15	100	33	33	52	<1	33	40	27			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						28							
	2010-2011	3	3	100			25							
Limited English Proficient	2009-2010					60	44							
	2010-2011	6	6	100			40							

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					56	68							
	2010-2011	24	24	100	58	58	72	8	50	29	13	24	0	0
Female	2009-2010					69	76							
	2010-2011	15	15	100	67	67	78	13	53	33	<1			
Male	2009-2010						61							
	2010-2011	9	9	100			68							
Caucasian/White	2009-2010					54	69							
	2010-2011	23	23	100	61	61	73	9	52	26	13			
African American/Black	2009-2010						50							
	2010-2011	0	0				52							
Hispanic	2009-2010						57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010						76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010						50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010					46	56							
	2010-2011	19	19	100	53	53	61	11	42	32	16			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						26							
	2010-2011	2	2	100			32							
Limited English Proficient	2009-2010						43							
	2010-2011	15	15	100	53	53	49	7	47	33	13			

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100	50	50	62	4	46	29	21	24	0
	2010-2011	13	13	100	38	38	61	<1	38	31	31	13	0
Female	2009-2010	9	9	100			61						
	2010-2011	8	8	100			59						
Male	2009-2010	15	15	100	47	47	63	<1	47	33	20		
	2010-2011	5	5	100			64						
Caucasian/White	2009-2010	24	24	100	50	50	63	4	46	29	21		
	2010-2011	13	13	100	38	38	63	<1	38	31	31		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	14	14	100	29	29	50	<1	29	36	36		
	2010-2011	5	5	100			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			33						
	2010-2011	0	0				35						
Limited English Proficient	2009-2010	5	5	100			35						
	2010-2011	4	4	100			29						

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100	52	52	62	<1	52	38	10	21	0
	2010-2011	26	26	100	69	69	60	4	65	19	12	25	1
Female	2009-2010	12	12	100	75	75	62	<1	75	17	8		
	2010-2011	9	9	100			60						
Male	2009-2010	9	9	100			63						
	2010-2011	17	17	100	65	65	61	<1	65	18	18		
Caucasian/White	2009-2010	19	19	100	58	58	63	<1	58	32	11		
	2010-2011	26	26	100	69	69	61	4	65	19	12		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	16	16	100	50	50	50	<1	50	44	6		
	2010-2011	16	16	100	56	56	48	<1	56	25	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			36						
	2010-2011	2	2	100			31						
Limited English Proficient	2009-2010	5	5	100			38						
	2010-2011	5	5	100			35						

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					71	64						
	2010-2011	20	20	100	25	25	61	5	20	60	15	20	0
Female	2009-2010						64						
	2010-2011	11	11	100	36	36	61	9	27	55	9		
Male	2009-2010					64	64						
	2010-2011	9	9	100			61						
Caucasian/White	2009-2010					71	65						
	2010-2011	19	19	100	26	26	62	5	21	58	16		
African American/Black	2009-2010						37						
	2010-2011	0	0				32						
Hispanic	2009-2010						55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010						67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010					58	51						
	2010-2011	16	16	100	31	31	47	6	25	50	19		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						34						
	2010-2011	3	3	100			30						
Limited English Proficient	2009-2010						38						
	2010-2011	5	5	100			34						

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					48	63						
	2010-2011	20	20	100	60	60	64	15	45	15	25	20	0
Female	2009-2010					40	62						
	2010-2011	6	6	100			63						
Male	2009-2010					54	63						
	2010-2011	14	14	100	64	64	64	14	50	7	29		
Caucasian/White	2009-2010					52	64						
	2010-2011	20	20	100	60	60	65	15	45	15	25		
African American/Black	2009-2010						40						
	2010-2011	0	0				36						
Hispanic	2009-2010						49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010						50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010					44	49						
	2010-2011	16	16	100	50	50	50	13	38	19	31		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						29						
	2010-2011	0	0				28						
Limited English Proficient	2009-2010						36						
	2010-2011	9	9	100			39						

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					58	60						
	2010-2011	21	21	100	48	48	58	14	33	19	33	21	0
Female	2009-2010					64	59						
	2010-2011	9	9	100			59						
Male	2009-2010					50	61						
	2010-2011	12	12	100	50	50	58	17	33	8	42		
Caucasian/White	2009-2010					61	61						
	2010-2011	19	19	100	53	53	60	16	37	21	26		
African American/Black	2009-2010						35						
	2010-2011	0	0				29						
Hispanic	2009-2010						42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010						72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010					53	46						
	2010-2011	15	15	100	40	40	44	20	20	20	40		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						25						
	2010-2011	3	3	100			22						
Limited English Proficient	2009-2010					60	36						
	2010-2011	6	6	100			33						

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					44	60						
	2010-2011	24	24	100	54	54	59	4	50	25	21	24	0
Female	2009-2010					44	60						
	2010-2011	15	15	100	53	53	58	7	47	27	20		
Male	2009-2010						59						
	2010-2011	9	9	100			60						
Caucasian/White	2009-2010					46	60						
	2010-2011	23	23	100	57	57	60	4	52	26	17		
African American/Black	2009-2010						34						
	2010-2011	0	0				32						
Hispanic	2009-2010						48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010					38	45						
	2010-2011	19	19	100	42	42	44	5	37	32	26		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						21						
	2010-2011	2	2	100			22						
Limited English Proficient	2009-2010						29						
	2010-2011	15	15	100	67	67	32	<1	67	13	20		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	55	55	64	<1	55	35	10	20	0
Female	2010-2011	12	12	100	58	58	64	<1	58	33	8		
Male	2010-2011	8	8	100			65						
Caucasian/White	2010-2011	18	18	100	56	56	66	<1	56	39	6		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	15	15	100	60	60	53	<1	60	27	13		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	3	3	100			36						
Limited English Proficient	2010-2011	5	5	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	24	24	100	63	63	71	4	58	29	8	24	0																		
Female																															
	2010-2011	15	15	100	67	67	69	<1	67	27	7																				
Male																															
	2010-2011	9	9	100			73																								
Caucasian/White																															
	2010-2011	23	23	100	65	65	72	4	61	26	9																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	1	1	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	15	15	100	60	60	60	<1	60	27	13																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	2	2	100			41																								
Limited English Proficient																															
	2010-2011	15	15	100	67	67	39	7	60	20	13																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	65	E: 65 M: 48	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	46	E: 46 M: 55	E: 61 M: 61	91	92	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	66	E: 66 M: 51	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	46	E: 46 M: 58	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: * M: 100	E: 99 M: 99	60	E: 60 M: 43	E: 58 M: 58	100	E: * M: 100	E: 99 M: 99	40	E: 40 M: 45	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 32 M: 24			
Limited English Proficient	100	E: * M: *	E: 92 M: 92	*	E: * M: 57	E: 43 M: 45	100	E: * M: *	E: 99 M: 99	*	E: * M: 73	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Van Buren Elementary School
SAU: RSU 88/MSAD 24



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	0	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.